

# PROPS

## WHAT TO SAY

The second step of the problem solving sequence is to come up with solutions. Be creative and try to generate as many solutions as possible. Remember, no idea is a bad idea.

Be creative and try to generate as many solutions as possible!

## WHAT TO DO

Select a prop or object. Ask students to come up with as many uses for the object as possible. Students may not name the original use of the object.

You can also choose a set of props or objects, come up with a problem, and have students come up with as many different ways to use the objects to solve the problem as possible.

## WHAT TO ASK

What was easy about coming up with uses for the object?

What was difficult?

How could you be creative about thinking about uses for objects in your daily life?