

COMMUNITY MOSAIC

WHAT TO SAY

When we work together, we can sometimes make something better or more interesting than what we could each make on our own.

As a community, we represent a diverse group of students with different interests, strengths, and values.

WHAT TO DO

Each student receives a single square of paper

Students design their art square to represent something about themselves (something they like, something important to them, something that represents who they are, or what they bring to their communities)

The squares of paper are stapled or taped together to make a mosaic of any size or shape by students

Mosaic can be hung on the wall as a visual reminder of the diversity, strengths, and contributions of everyone in the community

WHAT TO ASK

After the activity, these questions may guide discussion:

How does the mosaic represent our community?

What did students notice about other peoples' squares? Was anyone similar to them? Was anyone different?

Did anyone find another student's square surprising?

In what ways does the mosaic show how the students come together as a community?