

# CHAINS OF CONNECTION

## WHAT TO SAY

Part of being a community is helping and supporting each other, and recognizing each others' strengths and needs.

You might ask, "Who can do something really well?" and engage students in a conversation about students' talents.

## WHAT TO DO

Pass out paper strips (5 to each student) and ask students to write down one thing they do well on each strip.

Students can also write one thing they would like to improve on the other side of each strip.

Create one long class chain by using the strips of paper to make interlocking rings.

Find a place to hang the chain in your room as a visual reminder of students' talents and opportunities to help each other.

## WHAT TO ASK

▶ Point out the length of the chain compared to each individual strip of paper. What does this chain tell us about our ability to do things alone, compared to our ability to work as a team?

▶ Ask students to volunteer and say what they would like to improve. What students in the group listed that specific skill as a strength?

▶ How might students help each other with their diverse skills to complete projects and tasks?

Requires Resources? Yes  
Grade Level: 6-8; 9-12  
Indoor/Outdoor: Indoor  
Group Size: 5+