

HUMAN TACO

WHAT TO SAY

Skill to Introduce – Teamwork

It would take teams much longer to accomplish goals if they didn't communicate and help one another.

Communication is therefore critical to teamwork. It involves both listening and contributing, and is best when accompanied by enthusiasm and encouragement rather than criticism.

When we communicate our ideas, it's important to be clear, to check for understanding, to be patient when people don't understand us and to try again to make ourselves clear and heard.

Requires Resources? Yes
Grade Level: 3-5; 6-8; 9-12
Indoor/Outdoor: Indoor
Group Size: 12+

WHAT TO DO

- ▶ Students are tasked with making as many four-ingredient tacos as they can.
- ▶ Each student has a card taped to their back with a different taco ingredient on it. Ensure that at least two students are assigned the same ingredient so that the group will be able to make multiple tacos.
- ▶ Students can ask each other yes/no questions to determine what taco ingredients is on their back. They must then work to find other ingredients in order to make a complete taco.
- ▶ Students are not allowed to look at the cards on their own backs, nor tell other students what's on their backs.
- ▶ Once students have figured out the ingredient on their backs, they are allowed to tell other students.

Variations: #1 The facilitator can act as a customer and request that a certain type of taco be made; #2 Impose a time limit to create as many tacos as possible; #3 Split the group into two teams and see who can make the most tacos within the given amount of time; #4 Have multiple facilitators asking for multiple tacos or one person ask for multiple tacos; #5 To create a taco, students must arrange themselves in sequential order (what goes on first to what goes on last -- e.g. in the order of taco shell, beans, cheese, salsa, cilantro); #6 Flip the roles: Tell students their own ingredients and have them guess the other students' ingredients (by asking yes/no questions).

WHAT TO ASK

- ▶ How did not being able to see your card affect your communication?
- ▶ What strategy did you use to create tacos?
- ▶ When was your communication effective? When wasn't it?
- ▶ What's an example of a time in the real world when you have limited information about something? How can you work to learn more in those situations?

COMMUNICATION