

LINES OF COMMUNICATION

WHAT TO SAY

Communication can help things go well, when we communicate clearly, calmly and with intentionality and thoughtfulness behind our words and actions.

It contributes to building healthy relationships, and it's also important for problem-solving effectively.

Requires Resources? Yes
Grade Level: 6-8; 9-12
Indoor/Outdoor: Indoor
Group Size: 9+

WHAT TO DO

- ▶ Goal: To place all the objects on the ground back in the container using the line of communication.
- ▶ Set up 3 or more groups of 3 participants. Within each group assign every person to one of the following conditions:
 - ▶ Person 1: Can see person 3 but can't speak
 - ▶ Person 2: Can speak and see person 2 but not 3
 - ▶ Person 3: Can speak but can't see (e.g blindfolds or eyes closed)
- ▶ Once groups and participants know their conditions, position everyone accordingly:
 - ▶ Person 1: Should be facing persons 2 and 3
 - ▶ Person 2: Should be facing person 1 with their back toward person 3. They are not allowed to look behind them.
 - ▶ Person 3: Should be standing approximately 5+ feet behind person 2
 - ▶ Additional groups should be positioned side-to-side with the same set up (basically in line formation)
- ▶ Once groups are in position, place varying items around person 3. Signal groups to begin and set a timer for 15-20 minutes.

WHAT TO ASK

- ▶ What were some strategies your group used to complete the goal? How did you communicate despite the varying restraints?
- ▶ What was hard about being in one of the varying conditions? How did you overcome the obstacles?

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