

SEQUENCE

WHAT TO SAY

Communication is key, especially when there's a limited time to prepare. It's important to come up with a plan (and making sure everyone is on the same page) before deciding to proceed. Remember that listening is also part of effective communication!

When we communicate our ideas, it's important to be clear, to check for understanding, to be patient when people don't understand us and to try again to make ourselves clear and heard.

Requires Resources? Yes
Grade Level: 6-8; 9-12
Indoor/Outdoor: Indoor
Group Size: 10+

WHAT TO DO

- ▶ Create a large circle using rope or alternative items such as cones. Within the circle, place pieces of cardboard/paper with numbers 1 - 20 (or however many desired) on them. Scramble numbers and don't place them in order of least to greatest.

- ▶ Teens are to enter the circle one at a time and step on the numbers in sequential order. All teens must complete the task within 10-15 minutes.

- ▶ Only one person can be inside the circle at a time. If this rule is broken, the sequence resets.

- ▶ Depending on how many people there are, only one person can step on 2 numbers. If the wrong number is stepped on, the sequence resets.

Variations: #1 To increase difficulty, teens have to step on all odd integers first and then even integers; #2 Split teens into groups and make it a competition and see who finishes fastest; #3 Give teens 5-10 minutes to plan, then once the round begins, no talking is allowed (or sequence resets), #4 Have them spell as many words as possible and see if they can beat the other group.

WHAT TO ASK

- ▶ What strategy did you use to communicate with each other without talking? Was this strategy successful? What was successful about it? What would you do differently next time?

- ▶ How did you decide who stepped on what number? Was it difficult to remember the rules?

- ▶ What are some alternative strategies that could have been used?

COMMUNICATION