

DRIBBLETAG

WHAT TO SAY

Focusing on multiple things at once can be difficult. However, when you have a team, equal attention can be given to different tasks.

The first step of problem solving is to identify the problem.

Identify the problem:

- ▶ State the problem as clearly and succinctly as possible.
- ▶ Avoid assigning blame.
- ▶ We can't fix what we don't understand.

WHAT TO DO

- ▶ Split youth into two groups.
- ▶ Each player begins dribbling a basketball in a predetermined area (half of the gym, inside the center circle, etc).
- ▶ Both teams try to make other players on the opposing team lose their dribble while their own ball is still dribbling. Any player that picks up their ball or allows their ball to stop dribbling is out for that round.
- ▶ As the number of players decreases, the space inside which they are allowed to dribble should also decrease.
- ▶ The team with no students or the least number of students standing loses the match.

WHAT TO ASK

- ▶ What was your strategy to get the other team's players out?
- ▶ If your original plan failed, how did you come up with a Plan B?
- ▶ How did you communicate with one another?
- ▶ What made the task difficult?

Requires Resources? Yes
Grade Level: 3-5; 6-8; 9-12
Indoor/Outdoor: On court
Group Size: 2+