

PARTNER CHALLENGES

WHAT TO SAY

Sometimes you will need to work together with other people in order to solve a problem. (Sometimes you'll like your partner, classmate, or coworker; sometimes you won't!)

However, it's important to work together and make a plan and strategize before getting started so you can achieve your goal. The I CAN problem solving sequence can be a useful tool as you plan your strategy.

I= Identify the problem

C= Come up with solutions

A= Anticipate impact and outcomes

N= Need to decide and evaluate

Requires Resources? No
Grade Level: 3-5; 6-8; 9-12
Indoor/Outdoor: Both
Group Size: 2+

WHAT TO DO

► Assign youth to teams. Each team must then divide into pairs. Races require on-the-spot problem solving. Examples:

1. Back and forth with both partners' hand on floor 2. Back and forth with 1 partner's hands on floor 3. No hands or feet

1. Make a basket 2. Make a basket using only 1 hand 3. Dunk

Run back and forth with an object between you and your partner. 1. Hand to hand 2. Shoulder to shoulder 3. Knee to knee

Staff calls out different letters, shapes, #s and partners must form them with their bodies. 1. Can talk 2. Eyes closed 3. No talking

1. Run back and forth as normal 2. Run back and forth but one partner can't use their feet 3. Run back and forth but neither partners can use their feet

1. Describe a celebrity and partner guesses 2. Describe a singer by saying 1 word and partner guesses 3. Act out favorite sport

► Increase the difficulty each round. Be creative!

Variation: Require teams to rearrange their pairs for each new task.

WHAT TO ASK

► What strategy did you use to problem solve?

► Who can think of a good sequence to use when problem solving?

► A good way to think about it is: 1. Identify the problem 2. Generate solutions 3. Evaluate each one 4. Choose one and try 5. If the one chosen doesn't work try another.

► Why is communication important in problem solving? Can you give me an example from the game where you really had to communicate to complete the challenge?